

GRACE FELLOWSHIP

PRESCHOOL

TWO-YEAR-OLD

CLASS

Information

Packet



Grace Preschool – Domains of Early Childhood Development

Fine Motor – Fine motor activities teach hand-eye coordination. These activities help children learn to precisely control the muscles in the hands. Tearing paper, cutting with scissors, using tweezers, painting and exposure to a variety of sensory activities all help build fine motor skills.

Language – This domain includes phonemic awareness, alphabet, oral and written language. Talking about events happening during the day, learning the alphabet and the sounds the letters produce are examples of language activities. Stress will be placed on the importance of reading to each child in addition to dramatic play, puppets, and theme-related activities.

Cognitive – Early math skills, cause-and-effect, and reasoning are focal points of this domain. Counting and patterning also help to improve cognitive development. A variety of activities will be used to ensure that all learning styles are emphasized.

Social/Emotional – Learning to “play” with others is a skill. We focus on children feeling safe, secure, and nurtured. Manners and using kind words will be stressed as well.

Gross Motor – This domain involves learning to use all of the “big” muscles in our body. Crawling, walking, running, skipping, jumping, and climbing are all examples of gross motor activities. Music and movement classes in addition to outside play assist in accomplishing these skills.

Self-Help/Adaptive – Everything that a child needs to know to start being more independent is including in this domain. Learning to dress oneself, feed oneself, using the toilet, and participating in home/classroom overall success contribute toward independence and self-reward.

Spiritual and Moral – Teaching each child to love and obey God is the most important focus we have. Recognizing the differences between right and wrong will become second nature to each child if we simultaneously teach and model God’s love. Monthly Bible verses, weekly chapel lessons and daily reinforcement introduce God’s Word and love.

Grace Preschool Two's Class

The General Objectives for Two-Year-Old Students are below. These are the objectives that your child will be exposed to this school year. They are in no way complete as each day brings a different focus and variety of activities. These objectives were written to help our staff become more unified, to provide ease in evaluating students, as a preparation for the upcoming school year and to keep you informed.

The philosophy behind the Grace Preschool curriculum continues to be that young children learn best by “playing”. When children play, they are working. For them, play is both serious and necessary. It is one of the ways they learn and grow. Showing approval of children’s creative efforts tends to encourage their creativity. We feel that it is important to communicate our respect for their attempts to express what is on their minds.

Encouraging children to discover that uniqueness and helping them develop its expression is primary in our overall approach to learning. We know that the time we spend building self-esteem, guiding behavior and providing a variety of experiences is a lifetime investment. Our goal is to help your child become an enthusiastic learner.

We appreciate the role you play in supporting your child’s learning and we view you as your child’s first and most important teacher. Our curriculum works best when teachers and parents work together.

TWO-YEAR-OLD CLASS OBJECTIVES

Social/Emotional Development – Includes interaction with children and adult – from individual interaction to group participation and development of “self-help” skills.

The child will:

- *greet people with “hi” or similar expressions.
- *pretend to do familiar activities like talking on telephone, being asleep, etc.
- *demonstrate affection toward other children.
- *usually follow directions during supervised group activities with playmates.
- *express complaints in words.
- *pay attention well and listen to others.
- *play physical games with other children such as tag, hide-and-seek, hopscotch, etc.
- *make or build things with other children.
- *offer to help others.
- *speak positively about self (says “I’m good”, “I’m big”, etc.)
- *become less dependent and less clingy about separating.
- *begin to have more control over aggressiveness, temper tantrums, and whining.
- *defend own possessions.
- *wash and dry hands with assistance.
- *know gender.
- *get drink from fountain or faucet independently.
- *be able to use spoon, spilling little.
- *participate in simple group activities, games, and songs.

Language Comprehension – Language understanding, from simple instructions to understanding of concepts. Knowledge of letters and numbers will provide additional indicators of the child’s understanding.

The child will:

- *express likes and dislikes in words.
- *talk about feelings and say he/she feels happy, sad, mad, etc.
- *be able to tell if a sound is loud or soft.
- *follow two-part instructions.
- *understand the meaning of at least four location words (in, on, under, beside).
- *follow simple instructions.
- *say at least their first name when asked.
- *respond to simple questions appropriately with “yes” or “no”.
- *begin to identify colors and shapes.
- *take part in conversation, both talking and listening.
- *be able to answer why questions.

Gross Motor – Includes walking, running, climbing, jumping, riding, balance and coordination.

The child will:

- *stand steady, without support.
- *climb into an adult-size chair and seat self.
- *throw a ball while standing.
- *run smoothly, turning corners and making sudden stops.
- *begin to walk up and down stairs alone, one foot to a step, alternating feet.
- *climb on playground equipment.
- *begin to ride tricycles using pedals.
- *stand on one foot, without support.
- *hop on one foot, at least two times without support.
- *kick ball forward.
- *jump in place, two feet together.

Fine Motor – Includes use of eyes and hands, from picking up objects to scribbling and drawing.

The child will:

- *build a tower of five or more blocks.
- *place single pieces, simple shapes or figures in a puzzle.
- *scribble with circular motion.
- *turn pages of children’s book one page at a time.
- *begin to cross paper with scissors from one side to the other.
- *put together puzzles with five or more pieces.
- *use one hand more than the other, as a hand preference.
- *paint with some wrist action.
- *construct with Legos, tinker toys, etc.

Expressive Language – Expressive communication from gestures and single words to complex language expression.

The child will:

- *name at least five body parts.
- *speak clearly and is understandable most of the time.
- *begin to use plurals.
- *ask simple questions and those beginning with “what” or “where.”
- *talk in two to three-word phrases.
- *name familiar objects in picture books.
- *refer to his/her thing as “my” or “mine”.
- *be able to tell what action is going on in pictures.
- *use the words “don’t, can’t or won’t.”
- *talk in longer sentences to express complete thoughts.
- *imitate adult actions.

BIBLE TEACHINGS – FOLLOWING JESUS TWO YEAR OLDS

- September -- JESUS loves me.
“You must love each other as I have loved you.” John 13:34
- October -- JESUS teaches me to be kind.
“But I tell you, love your enemies. Pray for those who hurt you. If you do this, then you will be true sons of you Father in heaven.” Matthew 5:44-45
- November -- JESUS helps me with my troubles.
“If one of you is having troubles, he should pray.” James 5:13
- December -- JESUS listens to me.
“The Lord sees the good people. He listens to their prayers.”
Psalm 34:15
- January -- I want to be like JESUS.
“Christ is righteous. To be like Christ, a person must do what is right.” 1 John 3:7
- February -- JESUS is gentle and kind.
“The Lord takes care of his people like a shepherd. He gathers the people like lambs in his arms. He carries them close to him.” Isaiah 40:11
- March -- JESUS comforts me when I am afraid.
“I will not be afraid because the Lord is with me.” Psalm 118:6
- April -- JESUS answers my prayers.
“And if you ask for anything in my name, I will do it for you. Then the Father’s glory will be shown through the Son. If you ask me for anything in my name, I will do it.” John 14:13-14
- May -- JESUS teaches me to do what’s right.
“The Lord’s teachings are perfect. They give new strength. The Lord’s rules can be trusted. They make plain people wise.”
Psalm 19:7

Monthly “Color, Shape and Number” For All Age Levels

September--	Yellow	Circle	0, 1 and 2
October --	Orange	Square	3
November --	Brown/Black	Rectangle	4
December --	Red/Green	Oval	5
January --	White	Rhombus	6
February --	Pink	Heart	7
March --	Blue	Triangle	8
April --	Purple	Cross	9
May --	Review		

All classes will be exposed to the skills above, be able to recognize them and be able to show or explain how to “make” them.

In addition, 4’s and Transition:

Three dimensional shapes – Sphere, Cube, Cylinder and Cone